

O'ZBEKISTON RESPUBLIKASI
OLIJY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

NAMANGAN DAVLAT UNIVERSITETI



5112200-Maktabgacha va boshlang'ich ta'limda xorijiy til (ingliz tili/kechki)
yo'nalishi bitiruvchilarining fanlararo yakuniy davlat
attestatsiya sinovi

DASTURI

2024/2025 o'quv yili

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511200-Maktabgacha va boshlang'ich ta'limda xorijiy til (ingliz tili/kechki) yo'nalishi bitiruvchilarining fanlararo yakuniy davlat attestatsiya sinovi dasturi Fakultetlararo chet tillar kafedrasining 2024-yil «16» avgust dagi № 1-sonli majlisida muhokama qilingan hamda tasdiqqa tavsiya etilgan.

Kafedra mudiri N.Rashidova

511200-Maktabgacha va boshlang'ich ta'limda xorijiy til (ingliz tili/kechki) yo'nalishi bitiruvchilarining fanlararo yakuniy davlat attestatsiya sinovi dasturi Namangan davlat universiteti Kengashining 2024-yil «30» avgust dagi № 1-sonli majlisida muhokama qilib, tasdiqlangan.

Kengash kotibi  A.To'xtabayev

I. UMUMIY QOIDALAR

1. 5112200-Maktabgacha va boshlang'ich ta'limda xorijiy til (ingliz tili/kechki) ta'lim yo'nalishi bitiruvchilarining fanlararo yakuniy davlat attestatsiya sinovi dasturi (keyingi o'rinlarda – **Dastur**) O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirining 2009 yil 22 maydagi 160-sonli buyrug'i bilan tasdiqlangan "O'zbekiston Respublikasi oliy ta'lim muassasalari bitiruvchilarining yakuniy davlat attestatsiyasi to'g'risida"gi Nizom, 2018 yil 10 sentyabrda 20-2018-sonli buyrug'i bilan tasdiqlangan "Oliy ta'lim muassasasi professor-o'qituvchilar tarkibining o'quv yuklamasi hamda o'quv-uslubiy, ilmiy-tadqiqot va «ustoz-shogird» ishlarini belgilash qoidalari", 2018 yil 25 avgustdagi 744-sonli 2019 yil 4 oktyabrda 892-sonli, buyrug'i bilan tasdiqlangan "5112200-Maktabgacha va boshlang'ich ta'limda xorijiy til (ingliz tili/kechki) bakalavriat ta'lim yo'nalishining malaka talablari" (keyingi o'rinlarda – **Malaka talablar**) hamda № V5112200-20 tartib raqami bilan ro'yxatga olingan o'quv rejasining (keyingi o'rinlarda – **O'quv rejas**) umumkasbiy va ixtisoslik fanlari o'quv dasturlari asosida tuzildi.

2. Fanlararo yakuniy davlat attestatsiyasi sinovi (keyingi o'rinlarda – **Attestatsiya sinovi**) O'zbekiston Respublikasining oliy ta'limga oid qonun hujjatlarida belgilangan tartibga ko'ra, bitiruvchilarning Yakuniy davlat attestatsiyasi sinovlaridan biri hisoblanib, unda ta'lim yo'nalishi xususiyati, iqtidori va xohishiga ko'ra bitiruv malakaviy ishi yozish istagini bildirilmagan, o'quv rejasidagi ta'lim dasturlarini to'liq o'zlashtirgan bitiruvchi kurs talabarlari ishtirok etishlari shart.

3. Attestatsiya sinovini topshirishga o'quv reja va fan dasturlarini to'liq tugatgan va o'quv rejasida nazarda tutilgan barcha sinovlardan muvaffaqiyatli o'tgan talabalarga ruxsat beriladi.

4. Attestatsiya sinovi O'quv rejasining umumkasbiy va ixtisoslik fanlarining barchasini qamrab oladi hamda sinov topshiriqlari ushbu fanlar o'quv dasturlari asosida tuziladi.

5. Attestatsiya sinovi fanlar mazmuniga qo'yiladigan talablar bilan bir qatorda, talaba tayyorgarligining Malaka talablarida bitiruvchiga qo'yiladigan umumiy talablarga javob bera olish darajasini aniqlashga yo'naltiriladi.

II. ATTESTASIYA SINOV SHAKLI VA MUDDATI

6. 2024/2025 o'quv yilida 5112200-Maktabgacha va boshlang'ich ta'limda xorijiy til (ingliz tili/kechki) yo'nalishi bitiruvchilarining Attestatsiya sinovi – axborot texnologiyalarini tadqiq etgan holda test shaklida o'tkaziladi.

7. Dastur Universitet Kengashi tomonidan tasdiqlangan sanadan boshlab, o'quv yili yakuniga qadar Attestatsiya sinovi shakli o'zgartirilishi mumkin emas.

8. Attestatsiya sinovi universitet o'quv jarayoni grafigiga asosan, o'quv ishlari prorektori tomonidan tasdiqlangan muddatlarda o'tkaziladi va kamida bir oy oldin talabalarga yetkaziladi.

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III. ATTESTASIYA SINOV SAVOLNOMASI

9. Attestatsiya sinovi savolnomasi ta'lim yo'nalishi Malaka talablarining bakalavrlarning tayyorgarlik darajasiga;
- kasbiy faoliyatga;
- umumkasbiy va ixtisoslik fanlariga qo'yilgan talablarni qamrab oladi.

10. Attestatsiya sinovi savolnomasi ta'lim yo'nalishi O'quv rejasida keltirilgan quyidagi umumkasbiy va ixtisoslik fanlar dasturlari asosida shakllantirildi:

- 10.1 Til ko'nikmalari integratsiyasi
- 10.2 Til aspektlari amaliyoti
- 10.3 Asosiy o'rganilayotgan chet tili
- 10.4 Tillarni o'qitish metodikasi va ta'lim texnologiyasi
- 10.5 TOMIA

TIL KO'NIKMALARI INTEGRATSIYASI

1	Stylistics is the subject matter and method of science
2	Subject of study, its main directions
3	Concept of functional style
4	Composition of stylistic lexicon
5	Lexical stylistic tools
6	Lexico-syntactic stylistic tools
7	Syntactic, stylistic tools
8	Phonetic stylistic tools
9	The task of text analysis
10	Text category types
11	Composition of stylistic lexicon
12	Stylistic features and types of spoken words
13	Use of stylistic expressions
14	Methods of text analysis.
15	Text analysis and task
16	Phonostylistics and its main features
17	The subject of the master's degree, its main directions and connection with other theoretical sciences
18	Types of functional styles, their functions and linguistic features

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19	Methodological structure of the lexicon of the studied language
20	Lexical stylistic tools (metaphor, metonymy, irony, epithet, oxymoron)
21	Lexico-syntactic stylistic tools (alliteration, paraphrase, litota, antithesis)
22	Syntactic stylistic devices (inversion, repetition, rhetorical question, etc.)
23	Linguistic significance and functions of phonetic stylistic devices (euphony, alliteration, onomatopoeia).
24	Concepts of vulgarism, euphemism, dialect and slang and their stylistic functions in the text
25	Use of stylistic expressions: proverbs, sayings, epigrams, phrases, etc
26	The concept of norm in language. Personal approach and norm.
27	Stylistic aspects and types of literary words: term, archaism, concepts of neologism, poetic words and their meaning in the text stylistic tasks
28	Methods and methods of interpretation. Text interpretation
29	Stylistic analysis and text interpretation in the works of English, Russian and Uzbek writers
30	Text analysis and task. Showing the peculiarities of the artistic text as an object of the text analysis of the artistic work, artistic detail, text composition
TIL ASPEKTLARI AMALJYOTI	
1	Lexicology, its contents and goals
2	Morphology, contents and theory
3	General discussion on synonyms, antonyms
4	Morphological derivation, word formation
5	Nouns, compounds
6	Lexicography, contents and types
7	Phraseology, phraseological units
8	Etymology
9	Lexicology, its contents and goals
10	Morphology, contents and theory
11	General discussion on synonyms, antonyms
12	Morphological derivation, word formation
13	Nouns, compounds
ASOSIY O'RGANILAYOTGAN CHET TILJ	
1	Genres of Academic Writing
2	Common types of academic writing
3	The Process of Writing
4	Elements of Writing
5	Vocabulary and Grammar for Academic Writing
6	Mechanics and Conventions of Writing
7	Writing for Professional Purposes I

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8	Writing for Professional Purposes II
9	Writing in paragraphs
10	What is plagiarism?
11	Avoiding plagiarism by summarising and paraphrasing
12	From understanding titles to planning:
13	The planning process
14	Analysing essay titles
15	Brainstorming
16	Essay length
17	Outlines
18	Finding key points and note-making: Note-making methods
19	Finding key points, Finding relevant points
20	Effective note-making
21	The elements of effective paraphrasing
22	Techniques for paraphrasing
23	Summarising: What makes a good summary?
24	References and quotations: Why use references?
25	Citations and references
26	Reference verbs and systems
27	Using quotations
28	Organising the list of references
29	Organising paragraphs: Paragraph structure
30	Understanding Coherence and cohesion in writing
TILLARNI O'QITISH METODIKASI VA TALIM TEXNOLOGIYASI	
1	Lingvopedagogic issues of foreign language teaching in the continuous education (general education schools, academic lyceums and vocational colleges)
2	A brief history of foreign language methodology and its development stages
3	How to manage teaching and learning process
4	Technologies of teaching foreign languages.
5	Methods of teaching foreign languages
6	Foreign language teaching tools and exercise system in continuous education system
7	Formation of the professional competence of the foreign language teacher in the continuous education system
8	Technologies of organizing the modern foreign language educational process
9	How to teach reading to young learners(1-4grades)
10	How to teach writing to young learners(1-4grades)
11	How to teach speaking to young learners(1-4grades)

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IV. ATTESTATSIIYA SINOVl NATIJALARINI BAHOLASH MEZONI

11. Attestatsiya sinovi bo'yicha talabalar bilimni baholash O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirining 2018 yil 9 avgustdagi 19-2018-son buyrug'i bilan tasdiqlangan "Oliy ta'lim muassasalarida talabalar bilimni nazorat qilish va baholash tizimi to'g'risida"gi Nizom talablari asosida amalga oshiriladi.

12. Attestatsiya sinovi bo'yicha talabalar bilimni baholashda 5 baholik tizim qo'llaniladi.

13. Talabaning Attestatsiya sinovidagi natijalari quyidagi mezonlar asosida baholanadi:

14. Axborot texnologiyalarini qo'llash orqali o'tkaziladigan test sinovlarida har bir talabaga 100 (yuz) ta savoldan iborat test varianti taqdim etiladi.

Har bir test variantida mazkur Dasturga kiritilgan fanlarga doir savol (topshiriq)lar nisbati o'zaro mutanosib taqsimotda bo'lishi lozim.

Talaba bilimi Attestatsiya sinovida to'g'ri topilgan test savollari soniga nisbatan quyidagi taqsimotda baholanadi:

86 ta va undan ko'p savollarga to'g'ri javob berilganda – 5 ("a'lo");

71 tadan 85 tagacha savollarga to'g'ri javob berilganda – 4 ("yaxshi");

55 tadan 70 tagacha savollarga to'g'ri javob berilganda – 3 ("qoniqarli");

54 ta va undan kam savollarga to'g'ri javob berilganda – 2 ("qoniqarsiz").

Test shaklidagi Attestatsiya sinoviga 3 (uch) soat vaqt beriladi.

Test shaklidagi Attestatsiya sinovi talabalar sig'imga qo'yiladigan texnik talablarga mos, komp'yuterlar bilan jibozlangan o'quv xonalari (hudud)da o'tkaziladi.

15. Talaba baholash natijalaridan norozi bo'lgan taqdirda Attestatsiya sinovlari natijalari Komissiya tomonidan e'lon qilingan vaqtdan boshlab 24 (yigirma to'rt) soat davomida apellyatsiya berishi mumkin.

Talabaning apellyatsiya murojaati universitet rektori buyrug'i asosida tuziladigan Apellyatsiya komissiyasi tomonidan 2 (ikki) kun ichida ko'rib chiqiladi va uning natijasi bo'yicha qaror qabul qilinadi.

V. ATTESTATSIIYA SINOVl BO'YICHA TAVSIYA ETILADIGAN ADABIYOTLAR RO'YXATI VA QO'SHIMA USLUBIY KO'RSATMALAR

16. Dasturi o'zlashtirish bo'yicha foydalanishga tavsiya etiladigan adabiyotlar ro'yxati:

1. Boliike David Skillful Reading and writing students book 1, Macmillan 2016.
2. Boyle Mike, Warwick Lindsay. Skillful mading and writing. Students book, 4-Macmillan, 2014
3. Vince, Sunderland P, Advanced language Practice. English grammar and vocabulary Macmillan, 2003,326p

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12	How to teach listening to young learners(1-4grades)
13	How to use textbooks for young learners(1-4grades)
14	How to plan lessons to young learners(1-4grades)
15	Assessing young learners in teaching foreign language
	TOMA
1	The first renaissance period
2	Renaissance literature
3	U. Shakespeare tragedies and historical dramas
4	English literature of the 17th century
5	English Enlightenment literature of the 18th century
6	Literature of the Age of Mature Enlightenment.
7	19th century English romantic literature.
8	Representatives of progressive romanticism
9	The development of realism in nineteenth-century British literature
10	19th Century British Women Writers
11	British literature of the late 19th and early 20th centuries
12	20th century British literature
13	British literature during World War I and II
14	The development of British literature after World War II
15	Contemporary British Literature
16	The peculiarity of the development of English literature at the end of the 20th-21st centuries.
17	American Colonial Literature
18	Literature of the American Enlightenment
19	Romanticism and Transcendentalism in American Literature
20	Abolitionism in American Literature
21	Realism in American literature of the late XIX and early XX centuries
22	American literature at the beginning of the 20th century
23	20th century American "lost generation" literature
24	The Development of African American Literature During the 20th Century
25	Realism in the literature of the period after World War II
26	20th century American drama, fiction and detective genre
27	Women Writers in American Literature
28	Contemporary American Literature
29	Representatives of "multicultural literature" (multicultural literature) in the USA

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4. Sachkova E.V. "Lectures on English Stylistics". Москва – 2012.
5. A companion to American Literature and Culture. Edited by Paul Lauter. UK: Blackwell Publishing. 2010. 770p.
6. Bakoeva M. Muratova E., Ochilova M. English Literature. Tashkent 2010
7. Harmer Jeremy How to teach English. Cambridge, 2007
8. Jalolov J.J., Makhkamova G.T., Ashurov Sh.S. English Language Teaching methodology-T.: 2015.
9. Pollard Lucy Guide to Teaching English 2008

VI. YAKUNLOVCHI QOIDALAR

17. Dasturda belgilangan qoidalar O'zbekiston Respublikasi qonunlari, O'zbekiston Respublikasi Prezidenti farmon va qarorlari, O'zbekiston Respublikasi Vazirlar Mahkamasining, shuningdek ta'lim sohasidagi vakolatli davlat boshqaruvi organlari tomonidan qabul qilingan qoida va me'yorlarga zid kelsa, yuqori turuvchi organlarda belgilangan qoida va me'yorlar amal qiladi.
18. Dastur Universitet Kengashi tomonidan tasdiqlangandan so'ng, yakuniy davlat attestatsiyasi boshlanishidan uch oy oldin talabalar e'tiboriga yetkaziladi hamda universitetning rasmiy saytiga joylashtiriladi.
19. Fakultet dekanlari tomonidan bitiruvchi kurs talabalariga mazkur Dastur asosida tayyorgarlik ko'rish va maslahatlar berish uchun zarur sharoitlar yaratiladi.